

# Applying Your Skills

**SKILLS FOCUS** **Literary Skills** Analyze plot and setting; analyze character and conflict. **Reading Skills** Analyze sequence. **Writing Skills** Write to describe.

All Summer in a Day *All answers should be in complete sentences. Respond on a separate sheet of paper.*

## Respond and Think Critically

### Reading Focus

#### Quick Check

1. Why are the children so excited at the beginning of the story?
2. What does Margot remember that the other children do not?
3. What happens while Margot is in the closet?

#### Read with a Purpose

4. How do the children in this story react to the long-awaited event? Did their behavior surprise you? Explain.

#### Reading Skills: Sequencing

5. Review the sequencing chart you made for "All Summer in a Day." Now, create a chart like the one below that focuses on the sequence of events from Margot's perspective. Compare and contrast the two charts. Mark with a star where the sequence of events begins to differ. How does this event change the "summer day" for Margot? for the other children?

#### Sequence Chart: Margot's Day

1. Margot is in the classroom with the other children waiting for the rain to stop.

2.

### Literary Focus

#### Literary Analysis

6. **Interpret/Evaluate** What do you think the title of Bradbury's story means? Do you think it's a good title? Why or why not?

7. **Interpret** Differences between people often cause conflicts, or clashes. Why doesn't Margot interact with the other children? What causes the conflict between Margot and the other children?

8. **Analyze** How do you explain what the children did to Margot, knowing how much the sun means to her? How might this experience affect both Margot and the children who mistreated her?

#### Literary Skills: Plot and Setting

9. **Analyze** How does the setting of this story (including the weather) serve as a major plot element? Would there be a story if Bradbury's Venus had less extreme weather? Explain.

#### Literary Skills Review: Character

10. **Infer/Evaluate** From what you know of her character based on her behavior throughout the story, how do you think Margot will react when she is let out of the closet? Should Bradbury have described what happens next, or do you like the story as it is? Explain.

### Writing Focus

#### Think as a Reader/Writer

**Use It in Your Writing** Use vivid language to describe a memorable weather experience.

What Do  
**You**  
Think  
Now

If you were in the world of "All Summer in a Day," how might the setting affect you? What truths about yourself might you learn?