

- | | | | |
|---|---|---|--|
| 1 | 2 | 3 | Effective Hook/Global Statement |
| 2 | 3 | 4 | Both sides of the argument are presented and <u>differ</u> from the arguments used in the thesis statement |

Thesis Statement

- | | | | |
|---|---|---|--|
| 2 | 4 | 6 | Thesis Statement effectively builds off the previous sentence and clearly identifies the writer's two pros |
|---|---|---|--|

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Counterargument

- | | | | |
|---|---|---|--|
| 2 | 4 | 6 | Counterargument began with a variation of "Some argue" |
| 1 | 2 | 3 | The writer acknowledged there is some truth to the counterargument |

~~Refutation~~ **Rebuttal**

- | | | | |
|---|---|---|---|
| 0 | 1 | 2 | Began w/transition word and introductory sentence in the writer's own words |
| 0 | 1 | 2 | Intro/Lead in to quotation |
| 0 | 1 | 2 | Quotation supports refutation |
| 0 | 1 | 2 | Citation |
| 0 | 1 | 2 | Punctuation |
| 2 | 3 | 4 | Explanation builds off quotation and refutes (disproves) the counter |

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Pro #1 - Thesis statement (1st reason)

- | | | | |
|---|---|---|--|
| 1 | 2 | 3 | Began w/transition and introductory sentence in the writer's own words |
| 0 | 1 | 2 | Intro/Lead in to quotation |
| 0 | 1 | 2 | Quotation supports pro #1 |
| 0 | 1 | 2 | Citation |
| 0 | 1 | 2 | Punctuation |
| 2 | 3 | 4 | Explanation builds off quotation and reiterates the writer's position |

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Pro #2 - Thesis statement (2nd reason)

- | | | | |
|---|---|---|--|
| 1 | 2 | 3 | Began w/transition and introductory sentence in the writer's own words |
| 0 | 1 | 2 | Intro/Lead in to quotation |
| 0 | 1 | 2 | Quotation supports pro #2 |
| 0 | 1 | 2 | Citation |
| 0 | 1 | 2 | Punctuation |
| 2 | 3 | 4 | Explanation builds off quotation and reiterates the writer's position |

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- | | | | |
|---|---|---|---|
| 1 | 2 | 3 | Word Choice (Formal Language, Repetition, Tone) |
| 1 | 2 | 3 | Grammar, Punctuation, Spelling |
| 0 | 1 | 2 | MLA Format (Header, title, spacing) |

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12 pt font (Times New Roman / Arial)
 double space
 Indent (1")