

Name: _____ Class: _____ Date: _____

Read, Think, Explain

Identifying Nonfiction Elements

Exploring the facts and ideas in a nonfiction article will help you understand it better. Use this worksheet to help you understand "Fighting Hitler: A Holocaust Story," in the April 18, 2011, issue of *Scope*.

A. BEFORE READING

1. Read the title, or headline, of the article. Write it here: _____

Now look at the photographs and read the captions. What can you predict the story will be about?

Circle one of the choices below and explain.

A person If so, who? _____

An event If so, what? _____

Something else If so, what? _____

2. Look at the photographs on pages 4-5. What do they show? What kind of mood do they create? _____

3. Circle the word below that most closely describes the genre of the article.

essay nonfiction autobiography historical fiction

B. DURING READING

Read the subtitles, or headings, of each section. Then complete the following.

4. The **first section** is the introduction. It is mainly about (summarize): _____

5. The **second section** is called _____. It is mainly about (summarize): _____

6. The **third section** is called _____. It is mainly about (summarize): _____

7. The **fourth section** is called _____. It is mainly about (summarize): _____

8. The **fifth section** is called _____. It is mainly about (summarize): _____

C. AFTER READING

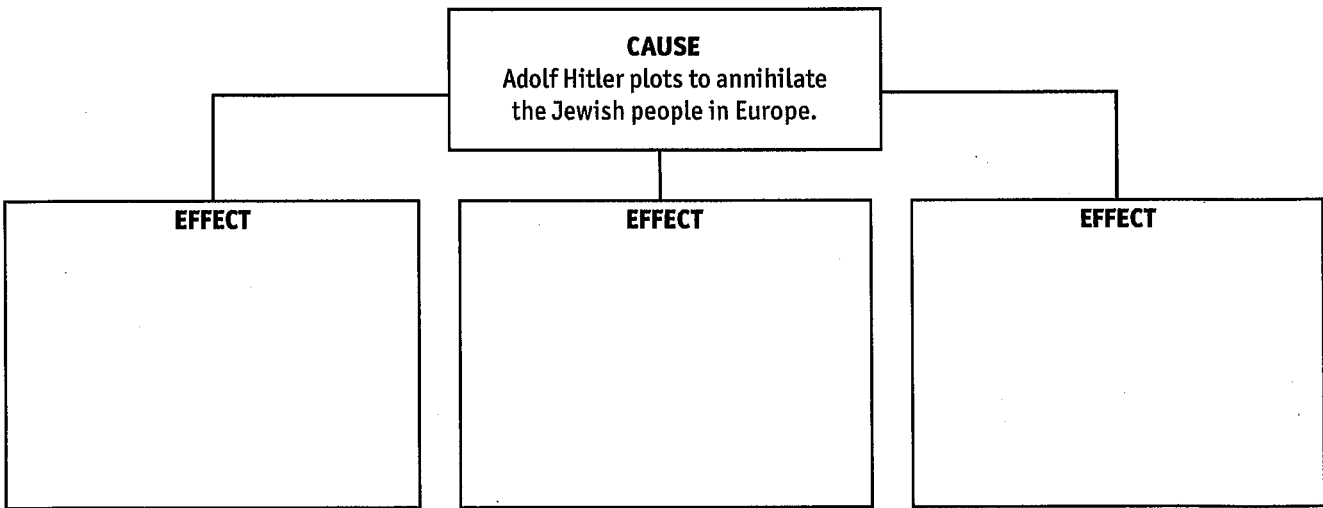
9. Write down three facts that you didn't know before you read this article.

10. What is the main idea of the article? _____

11. What is the main purpose of the article? (circle one) **to persuade** **to inform** **to entertain**

D. TEXT STRUCTURE

12. Cause and Effect: Write three effects of the cause listed below.



E. MAKING CONNECTIONS

13. Here's how this article relates to (fill in at least two):

If you need more space, use the back of this paper.

Something else I read: _____

Something else I know about: _____

Something in my own life: _____

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"Fighting Hitler" Quiz

Directions: Read the article "Fighting Hitler" in this issue of *Scope*. Then answer the multiple-choice and short-answer questions below.

1. According to the play, what is one of the main reasons that Hitler was able to rise to power?
 - (A) He called Jewish people "an inferior race."
 - (B) He tapped into the German people's bitterness and humiliation.
 - (C) He encouraged people to burn Jewish synagogues.
 - (D) He promised the German people that they would become rich.
2. Because Ben Kamm had blond hair and blue eyes, he was able to
 - (A) run sabotage missions against German troops.
 - (B) learn to shoot.
 - (C) blend in with the Polish population.
 - (D) dig a tunnel to sneak out of the Warsaw Ghetto.
3. Which words from the article have nearly OPPOSITE meanings?
 - (A) struggled, attacked
 - (B) destroyed, protected
 - (C) endure, violate
 - (D) despair, disgust
4. Which of the following countries was NOT occupied by Nazi Germany during World War II?
 - (A) Spain
 - (B) Poland
 - (C) France
 - (D) Norway
5. Why did Ben leave the Warsaw Ghetto to go live in the forest?
 - (A) There was no room for him in the Kamms' crowded apartment.
 - (B) He was kicked out by the Nazis.
 - (C) He wanted to find food for his family.
 - (D) He went to join a Polish partisan group.
6. What does the phrase *fanned the flames* mean in the following sentence from the article? "These words fanned the flames of centuries-old bigotry against Jewish people . . ."
 - (A) caused a decrease
 - (B) blew a lot of hot air
 - (C) burned a hole
 - (D) made more intense
7. Read the following portion of an outline of this article:
 - II. Resisters
 - A. Partisans
 1. blew up factories
 2. stole weapons shipments
 3. _____

Which of the following belongs in the blank above?

 - (A) confiscated businesses
 - (B) stole food
 - (C) ambushed families
 - (D) sabotaged railroads
8. With which statement would the author most likely agree?
 - (A) Most Polish people helped their Jewish neighbors.
 - (B) It was a mistake for Ben to leave the Warsaw Ghetto.
 - (C) Ben lost his innocence during the war.
 - (D) People should try to forget all of the horrible things that happened during the war.

Critical-Thinking Questions

9. Why did Ben's parents think that his younger brothers would be safer in the Warsaw Ghetto than they would joining Ben as partisans? What dangers would they have faced as partisans? _____

10. Use information from the article to write a paragraph about what kind of person Ben Kamm was. _____

