

EXERCISE 2 *Context Clues* 

Directions. Scan the definitions in Column A. Then, think about how the boldface words are used in the sentences in Column B. To complete the exercise, match each definition in Column A with the correct Vocabulary Word from Column B. Write the letter of your choice on the line provided. Finally, write the Vocabulary Word on the line before the definition.

COLUMN A

____ 11. word: _____
n. the science or art of war; the careful planning and management of anything; a plan or method of action

____ 12. word: _____
adj. unavoidable; certain to happen

____ 13. word: _____
n. a sudden, widespread disaster; a misfortune

____ 14. word: _____
adj. quick to attack; inclined to hostile actions; assertive; bold and energetic

____ 15. word: _____
v. to give one the idea for; to incite; to urge to action

____ 16. word: _____
adj. savage, fierce, or cruel; intense

____ 17. word: _____
adj. having legal force; well-grounded on principles or evidence

____ 18. word: _____
n. the relationships between living things and their environments

____ 19. word: _____
n. a holy place; a place of shelter and protection; a reservation where birds or animals cannot be hunted or trapped.

____ 20. word: _____
adj. capable of being understood; clear

COLUMN B

(A) After studying the ecology of New England, I turned to the history of the area. In fact, the environment and the people's relationship to it have greatly affected history.

(B) I opened my history book and tried to think of a **strategy** for an essay on Metacomet. I needed a really good plan.

(C) I learned how early settlers repaid Metacomet's father's offer of **sanctuary**. Instead of thanking him for his protection, they took his land.

(D) The **inevitable** action took place. The Indians were angered by the settlers' offense and had no choice but to take up arms.

(E) The settlers' lack of gratitude explains the high level of emotion behind Metacomet's **ferocious**, brutal attacks.

(F) Metacomet had reasons for the **aggressive** actions he took against the colonists. He must have attacked them because he felt betrayed.

(G) As I learned the reasons that must have pushed Metacomet to action, I understood what **motivated** him to act as he did.

(H) The settlers had brought **catastrophe** to the Indians, including disease, loss of land, and loss of life. Metacomet's brother had died from a disease he caught from the settlers.

(I) No doubt the settlers thought their own laws and customs were **intelligible** to the Indians. However, the Indians not only did not understand those laws and customs, they had no desire to follow them.

(J) Metacomet's point of view seemed **valid**. It provided convincing evidence for the reasons for King Philip's War. I began my paper.

8th Grade

EXERCISE 3

Like Meanings and Opposite Meanings 

Directions. For each item below, circle the letter of the choice that means the same, or about the same, as the boldface word.

- | | |
|---|---|
| <p>21. a private sanctuary
 (A) small room
 (B) garden
 (C) place of safety
 (D) cemetery</p> | <p>24. their new strategy
 (A) government official
 (B) a type of telescope
 (C) plan of action
 (D) financial report</p> |
| <p>22. an unexpected catastrophe
 (A) disaster
 (B) early American boat
 (C) punctuation mark
 (D) meeting of officials</p> | <p>25. to motivate a student
 (A) pass
 (B) understand
 (C) encourage
 (D) ignore</p> |
| <p>23. the ecology of the planet
 (A) rotation
 (B) future
 (C) layers of atmosphere
 (D) study of the environment</p> | |

Directions. For each item below, circle the letter of the choice that means the opposite, or about the opposite, of the boldface word.

- | | |
|---|---|
| <p>26. his aggressive attitude
 (A) peaceful
 (B) unfair
 (C) helpful
 (D) vicious</p> | <p>29. a ferocious animal
 (A) wild
 (B) tame
 (C) hairy
 (D) caged</p> |
| <p>27. a valid argument
 (A) angry
 (B) long
 (C) unconvincing
 (D) useful</p> | <p>30. intelligible communication
 (A) confusing
 (B) wise
 (C) understandable
 (D) important</p> |
| <p>28. the inevitable result
 (A) enviable
 (B) unfortunate
 (C) avoidable
 (D) correct</p> | |