

EXERCISE 2 *Context Clues*  *Lesson 5*

Directions. Scan the definitions in Column A. Then, think about how the boldface words are used in the sentences in Column B. To complete the exercise, match each definition in Column A with the correct Vocabulary Word from Column B. Write the letter of your choice on the line provided. Finally, write the Vocabulary Word on the line before the definition.

COLUMN A

_____ 11. word: _____

n. the process of using mathematics; careful thinking or planning; an estimate

_____ 12. word: _____

n. a long passageway; the cheapest seats in a theater; a place where paintings are displayed

_____ 13. word: _____

adj. according to custom; habitual; usual

_____ 14. word: _____

n. a small burrowing animal with short legs and long claws; *v.* to pester; to nag

_____ 15. word: _____

n. energy; exuberance; vigor

_____ 16. word: _____

v. to come between in order to change a situation; to occur between

_____ 17. word: _____

n. something added for looks or convenience; equipment; one who knowingly aids in a crime

_____ 18. word: _____

n. boldness; courage; bravery

_____ 19. word: _____

n. that which completes; number needed to complete; a complete set; *v.* to complete; to add to

_____ 20. word: _____

v. to change; to change or persuade someone to change to a new belief; *n.* one who has changed, as to a religion

COLUMN B

- (A) Stronger and larger than mustangs, the **vitality** of the Appaloosa gave great energy to the Nez Perce culture.
- (B) Some families had fifteen hundred horses. Much **calculation**, or careful figuring, must have been needed to provide for such a herd!
- (C) The artistry of the Nez Perce provided a means for increasing the herd. Their attractive woven bags were sought far and wide as **accessories**.
- (D) These bags and other products were swiftly **converted** into horses, just as today people change cash into cars and other goods.
- (E) It is unlikely that a Nez Perce child had to **badger** his or her parents for a horse. Horses were abundant, so a child would not have to pester or make a fuss to get one.
- (F) It was **customary**, not at all unusual, for Nez Perce women to hang baby cradles from their saddle horns.
- (G) Spectacular trappings, such as beaded bridles, **complemented** their riding equipment, making the picture complete.
- (H) In 1877, fate **intervened** and ended the days of glory for the Nez Perce. Their lives were changed forever.
- (I) The Nez Perces' **valor**, or bold determination, aided them in their attack on United States troops. However, the troops eventually captured most of the Nez Perces' herd. Their hope of freedom was lost, and their leader, Chief Joseph, surrendered.
- (J) A painting of Chief Joseph's surrender is displayed in a **gallery** devoted to American Indian art and history.

EXERCISE 3

Like Meanings and Opposite Meanings 

Directions. For each item below, circle the letter of the choice that means the same, or about the same, as the boldface word.

21. gallery seats

- (A) inexpensive
- (B) expensive
- (C) box
- (D) group

22. accessory to murder

- (A) aid
- (B) plan of attack
- (C) weapon
- (D) witness

23. a difficult calculation

- (A) decision
- (B) journey
- (C) math problem
- (D) group discussion

24. an enthusiastic convert

- (A) person who has changed beliefs
- (B) person who has no beliefs
- (C) person who believes anything
- (D) person who questions everything

25. intervene without permission

- (A) enter
- (B) exit
- (C) go between
- (D) make tape recordings

Directions. For each item below, circle the letter of the choice that means the opposite, or about the opposite, of the boldface word.

26. valor in battle

- (A) fearlessness
- (B) difficulty
- (C) cowardice
- (D) stupidity

27. customary practice

- (A) unusual
- (B) sales method
- (C) familiar
- (D) sensible

28. a sense of vitality

- (A) importance
- (B) possibility
- (C) unimportance
- (D) weakness

29. to complement the set

- (A) sell as a unit
- (B) improve on
- (C) take away from
- (D) make complete

30. to badger the chief

- (A) refuse to ask
- (B) pester
- (C) worry greatly
- (D) ask repeatedly